

EQUALITY IMPACT ASSESSMENT TEMPLATE

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Completing an EQIA is the simplest way to demonstrate that the Council has considered the equality impacts of its decisions and it reduces the risk of legal challenge. EQIAs should be carried out at the earliest stages of policy development or a service review, and then updated as the policy or review develops. EQIAs must be undertaken when it is possible for the findings to inform the final decision.

SECTION 1:

Title	Insurance Tender 2024-2029
 What are you analysing? What is the policy/project/activity/strateg y looking to achieve? Who is it intended to benefit? Are any specific groups targeted by this decision? What results are intended? 	The contracts for all of the Councils' insurances are due to expire 31 March 2024 and therefore will be tendered for 2024-2029. Residential Leasehold Buildings insurance is included in the tender process. Insurance policies provide financial protection for the Councils assets and liabilities. Insurance policies are financial service contracts. Contracts to be awarded on a five-year basis.
Details of the lead person completing the screening/EQIA	Beverly Mills Assistant Head of Insurance Beverly.mills@rbkc.gov.uk
Date sent to equalities@westminster.gov.uk	28/12/2023
Version number and date of update	V2 28/12/2023

You will need to update your EQIA as you move through the decision-making process. Record the version number here and the date you updated the EQIA. Keep all versions so you have evidence that you have considered equality throughout the process. However <u>only</u> the most updated version will be saved in the Equalities SharePoint folder. 1

SECTION 2: Do you need to complete a full Equality Impact Assessment (EQIA)?

Not all proposals will require a full EQIA, the assessment of impacts should be proportionate to the nature of the project/policy in question and its likely impact. To decide on the level of detail of the assessment required consider the potential impact on persons with protected characteristics.

2.1	 Please provide an overview of who uses/will use your service or facility and identify who are likely to be impacted by the proposal If you do not formally collect data about a particular group then use the results of local surveys or consultations, census data, national trends or anecdotal evidence (indicate where this is the case). Please attempt to complete all boxes. Consider whether there is a need to consult stakeholders and the public, including members of protected groups, in order to gather information on potential impacts of the proposal 					
	How many people use the service currently? What is this as a % of Westminster's population? Gender	Insurance products are financial services contracts, for the financial benefit of the Council, providing financial protection to the Councils assets and liabilities, for example claims could be made by Members of the public, employees. Additionally residential leaseholders. There are currently 9105 residential leasehold properties. Below data is not captured. Proposal has no impact on service delivery capability Unknown				
	Race	Unknown				
	Disability	Unknown				
	Sexual orientation	Unknown				
	Age	Unknown				
	Religion or belief	Unknown				

grou char over mon relat the p this of the p displi on the	Are there any ups with protected racteristic that are represented in the litoring information tive to their size of population? If so, could indicate that proposal may have a reportionate impact his group even if it is iversal service.	providing p an impact of Contracts a when deali utilised and claim is col	rotection for i on any people are discharge ng with claim d would have nsidered on it	its assets and lia e or groups that s d under English s. Equality inforn no effect on the		racts do not have haracteristics. e methodology captured or	f
2.3 /	Are there any	N/a					
	ips with protected						
	racteristics that are						
	errepresented in						
	monitoring rmation relative to						
	r size of the						
	ulation? If so, this						
coul	d indicate that the						
	ice may not be						
	essible to all groups ere may be some						
	of direct or indirect						
	rimination occurring.						
disci							
2.4	Does the project, p						
	Does the project, p		teristic? If s	o, is the impact	positive or neg	ative?	
	Does the project, p people with a prote		teristic? If s	o, is the impact			
	Does the project, p people with a prote Men or women	ected charac	None X	o, is the impact	positive or neg	ative?	
	Does the project, p people with a prote	lar race or	teristic? If s	o, is the impact	positive or neg	ative?	
	Men or women People of a particule ethnicity (including asylum seekers, minus people of the people o	lar race or refugees, igrants	None X	Positive	positive or neg	ative?	
	Men or women People of a particule ethnicity (including asylum seekers, mand gypsies and tra	lar race or refugees, igrants avellers)	None X X	Positive	positive or neg	ative?	
	Men or women People of a particul ethnicity (including asylum seekers, mand gypsies and traditional disabled people (control of the control o	lar race or refugees, igrants avellers) consider	None X	Positive	positive or neg	ative?	
	Men or women People of a particul ethnicity (including asylum seekers, mand gypsies and traditional different types of plants.)	lar race or refugees, igrants avellers) consider	None X X	Positive	positive or neg	ative?	
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	Men or women People of a particular ethnicity (including asylum seekers, mand gypsies and traditional people (of different types of plearning or mental disabilities) People of particular orientation/s People in particular groups (consider in	lar race or refugees, igrants evellers) consider hysical,	None X X X	Positive	positive or neg	ative?	
	Men or women People of a particul ethnicity (including asylum seekers, mand gypsies and tra Disabled people (of different types of pl learning or mental disabilities) People of particular orientation/s People in particular	lar race or refugees, igrants evellers) consider hysical,	None X X X	Positive	positive or neg	ative?	
	Men or women People of a particular ethnicity (including asylum seekers, mand gypsies and traditional disabilities) People of particular orientation/s People in particular groups (consider in children, under 21s 65s) People who are interested in the content of the content	lar race or refugees, igrants avellers) consider hysical,	None X X X	Positive	positive or neg	ative?	
	Men or women People of a particular ethnicity (including asylum seekers, mand gypsies and traditional disabilities) People of particular orientation/s People in particular groups (consider in children, under 21s 65s) People who are interned and contents of the contents	lar race or refugees, igrants evellers) consider hysical, r sexual r age a particular and over ending to rgoing or	None X X X	Positive	positive or neg	ative?	
	Men or women People of a particul ethnicity (including asylum seekers, mand gypsies and tra Disabled¹ people (or different types of plearning or mental disabilities) People of particular orientation/s People in particular groups (consider in children, under 21s 65s) People who are into undergo, are under have undergone a	lar race or refugees, igrants avellers) consider hysical, r sexual r age a particular and over ending to rgoing or process or	None X X X	Positive	positive or neg	ative?	
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	Men or women People of a particular ethnicity (including asylum seekers, mand gypsies and tradisabilities) People of particular disabilities) People of particular orientation/s People in particular groups (consider in children, under 21s 65s) People who are internated undergo, are under have undergone a part of a process of	lar race or refugees, igrants avellers) consider hysical, r sexual and over ending to rgoing or process or f gender	None X X X	Positive	positive or neg	ative?	

¹ Disability discrimination is different from other types of discrimination since it includes the duty to make reasonable adjustments.

2.5	Based on your responses, should a full, detailed EQIA be carried out on the project, policy or proposal?
	No
2.6	Provide brief reasons on how you have come to this decision?
	The re-tender of the insurance contracts has no impact of front facing service delivery or internal resources to process workload arising. Insurance contracts are financial products for the benefit of the Council, providing protection for its assets and liabilities. The contracts do not have an impact on any people or groups that share protected characteristics. Contracts are discharged under English law and insurance methodology when dealing with claims. Equality information/data is not captured or utilised and would have no effect on the outcome of any claim, as each claim is considered on its own merits with settlement based on the terms of the insurance policy coverage and applicable laws. For residential leaseholders the lease arrangement requires the Council as Freeholder to arrange building insurance to cover the leaseholder's asset. Insurance must therefore be arranged.

SECTION 3: ASSESSING THE IMPACT

In order to be able to identify ways to mitigate any potential impact it is essential that we know what those potential impacts might be. Using the evidence gathered in section 2, explain what the potential impact of your proposal might be on the groups you have identified. You may wish to further supplement the evidence you have gathered using the table below in order to properly consider the impact.

		Positive impact?		Negative impact? If	No specific impact	If the impact is negative, how can it be mitigated? Please	What, if any, are the cumulative effects of this decision when	
Protected Group		Eliminate discrimination	Advance equality	Good relations	so, please specify the nature and extent of that impact	mpaot	specify any mitigation measures and how and when they will be implemented	viewed in the context of other Council decisions and their equality impacts
Gender	Men					Х		
Gender	Women					x		
	White					х		
	Mixed/Multiple ethnic groups					x		
	Asian/Asian British					x		
Race	Black/African/Caribbean/ Black British					Х		
	Gypsies / travellers					х		
	Other ethnic group					x		
	Physical					Х		
	Sensory					Х		
Disability	Learning Difficulties					Х		
	Learning Disabilities					Х		
	Mental Health					х		

Protected Group		Positive impact?			No specific impact	What will the impact be? If the impact is negative,	What are the cumulative of effects	
		Eliminate discrimination	Advance equality	Good relations	Negative impact?	ППрасс	how can it be mitigated? (action)	GIIGGIS
Sexual Orientation	Lesbian, gay men, bisexual					Х		
	Older people (50+)					х		
Age	Younger people (16 - 25)					х		
Gender Reas	ssignment					х		
Impact due t	o pregnancy/maternity					х		
Groups with particular faiths and beliefs						х		
People on low incomes						х		

Updated March 2018 7

SECTION 4: ACTION PLAN

4.1	Complete the action plan if	you need to reduce or remove the neg	ative impacts you have identified	. take steps to foster goo	d relations or fill data gaps

Please include the action required by your team/unit, groups affected, the intended outcome of your action, resources needed, a lead person responsible for undertaking the action (inc. their department and contact details), the completion date for the action, and the relevant RAG rating: R(ed) – action not initiated, A(mber) – action initiated and in progress, G(reen) – action complete.

NB. Add any additional rows, if required.

Action Required	Equality Groups Targeted	Intended outcome	Resources Needed	Name of Lead, Unit & Contact Details	Completion Date (DD/MM/YY)	RAG
Enter additional rows if required						

THIS SECTION TO BE COMPLETED BY THE RELEVANT SERVICE MANAGER

SIGNATURE: Beverly Mills

FULL NAME: Beverly Mills

UNIT:Resources

EMAIL & TELEPHONE EXT: beverly.mills@rbkc.gov.uk

DATE (DD/MM/YYYY): 28/12/2023

WHAT NEXT?

It is the responsibility of the service to complete an EQIA to the required standard and the quality and completeness of EQIAs will be monitored by EMT.

All EQIAs for proposed changes to levels of service arising from budget proposals must be completed by (insert date).

All completed EQIAs should be sent to equalities@westminster.gov.uk